

## Nicholas Chamberlaine School Curriculum Information

### Year 11

#### Art

<b>Autumn term</b>	Controlled Assessment MOCK EXAM Students produce a final piece linking to their chosen theme. 10hrs in exam conditions.
<b>Spring term</b>	Set Task 10hr exam. Students respond to a given theme/title given by the exam board. This is driven by the students and their chosen artists and styles
<b>Summer term</b>	EXAM completed/end of the course

#### Business Studies

<b>Autumn term</b>	<b><u>Topic 2.2: Making marketing decisions:</u></b> <ul style="list-style-type: none"> <li>- The marketing mix and design mix</li> <li>- Product life cycles</li> <li>- Pricing strategies</li> <li>- Methods of promotion</li> <li>- Place</li> </ul>
<b>Spring term</b>	<b><u>Topic 2.4: Business Calculations</u></b> <ul style="list-style-type: none"> <li>- Average rate of return</li> <li>- Gross profit margin</li> <li>- Net profit margin</li> <li>- Business data and performance</li> </ul>
<b>Summer term</b>	REVISION and EXAMS

#### Computing – Computer Science

<b>Autumn term</b>	NEA – 20 hours programming project  Unit 1 revision – mock to include Unit 1.  J276/02 Unit 2: Computational Thinking
<b>Spring term</b>	J276/02 Unit 2: Computational Thinking
<b>Summer term</b>	Revision / Exams

## Computing – iMedia (ICT)

<b>Autumn term</b>	Ro81 revision (exam in January)  Coursework project 1.
<b>Spring term</b>	Coursework project 2/3.
<b>Summer term</b>	Coursework project 3.

## Drama

<b>Autumn term</b>	Intro to C3 C2 final groups and texts selected (ZLE)  [C3: Section B: live theatre review] C1 & C2 mock Component 3: Section A intro concept of performing, directing & designing tasks
<b>Spring term</b>	C1 and C2 completed C3: Section A intro concept of performing, directing & designing tasks  C3: Section A intro concept of performing, directing & designing tasks & Section B: live theatre review
<b>Summer term</b>	C3 Revision for Section A & B  REVISE FOR OTHER GCSE's

## English

<b>Autumn term</b>	<b>English Literature</b> Component 2 Section A Post 1914 Prose/Drama An Inspector Calls OR LOTF  Section B 19th Century Prose Christmas Carol OR Jekyll & Hyde  <b>English Literature</b> Component 1 Section A Shakespeare Romeo & Juliet OR Macbeth  <b>English Literature</b> Component 1/2 Section B/C
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	<p>Poetry Anthology/Unseen Poetry</p> <p>*The study of English Language will be integrated into English Literature lessons.</p>
<b>Spring term</b>	<p><b>English Literature</b> Component 2 Section A Post 1914 Prose/Drama An Inspector Calls OR LOTF</p> <p>Section B 19th Century Prose Christmas Carol OR Jekyll &amp; Hyde</p> <p><b>English Literature</b> Component 1 Section A Shakespeare Romeo &amp; Juliet OR Macbeth</p> <p><b>English Literature</b> Component 1/2 Section B/C Poetry Anthology/Unseen Poetry</p> <p>*The study of English Language will be integrated into English Literature lessons.</p>
<b>Summer term</b>	<p><b>English Literature</b> Component 1 Revision</p> <p><b>English Literature</b> Component 2 Revision</p>

## French

<b>Autumn term</b>	Marriage and partnerships, future relationships current and future study and employment
<b>Spring term</b>	Technology in everyday life, social media and mobile technology, social issues and global issues
<b>Summer term</b>	End of course examination focus

## Geography

<b>Autumn term</b>	<p><b>Urban Issues and Challenges</b> Students understand how urban areas have developed and consider the associated benefits, costs and solutions including sustainable living.</p> <p>Major case studies/ examples:</p> <ul style="list-style-type: none"> <li>• Rio de Janeiro, Brazil</li> <li>• Improvement of squatter settlements through the Favela Bairro Project in Compleco de Alemao, Rio de Janeiro</li> <li>• Birmingham, UK</li> <li>• Regeneration in Longbridge, Birmingham, UK</li> </ul> <p>This also feeds into fieldwork undertaken assessing the impact of regeneration.</p>
<b>Spring term</b>	<p><b>Physical Landscapes in the UK</b> Students explore the variety of landscapes across the UK, looking at processes and features. Specific focus on coastal and river landscapes.</p> <p>Major case studies/ examples:</p> <ul style="list-style-type: none"> <li>• The Jurassic Coast near Swanage</li> <li>• Coastal management in Lyme Regis</li> <li>• The River Tees</li> <li>• Flood management in Somerset</li> </ul>
<b>Summer term</b>	Revision/ exams

## Heath and Social Care

<b>Autumn term</b>	<p><b>CARE FOR USE WITH INDIVIDUALS IN CARE SETTINGS</b> <b>LO4</b> - Understand how personal hygiene, safety and security measures protect individuals</p> <p>Students will learn about infection control, personal hygiene, and health and safety measures. They will also investigate how to prevent accidents</p> <p><b>R022 - COMMUNICATING AND WORKING WITH INDIVIDUALS IN HEALTH, SOCIAL CARE AND EARLY YEARS SETTINGS</b></p> <p><b>LO3</b> - Be able to communicate effectively within a health, social care and early years setting</p> <p>For this the students will be planning a Christmas Party for 2 different HSC groups in the local community. They will then participate in the activities and demonstrate their communication skills.</p>
<b>Spring term</b>	
<b>Summer term</b>	

## History

<b>Autumn term</b>	Reform and Reformers; Great reform act, Chartism, social campaigns, trade unions  Equality and Rights; Women's rights, worker's rights, minority rights
<b>Spring term</b>	<u>Topic Four: Elizabethan England</u> Elizabeth's court and parliament Life in Elizabethan times Troubles at home and abroad The Historic Environment Study  Exam preparation
<b>Summer term</b>	Exam preparation

## Mathematics

See appendix 5

## Music

<b>Autumn term</b>	<ul style="list-style-type: none"> <li>• Prepare and record solo performance for exam.</li> <li>• Composition - board set brief.</li> <li>• AOS5 Conventions of Pop revision and exam question practice</li> <li>• Trial listening exam (November)</li> <li>• AOS2 Solo Concerto revision and exam question practice</li> </ul>
<b>Spring term</b>	<ul style="list-style-type: none"> <li>• Prepare and record ensemble performance for examination</li> <li>• Refine board set brief composition if required</li> <li>• Refine own choice composition if required</li> <li>• AOS3 Rhythms of the World revision and exam question practice.</li> <li>• AOS4 Film Music revision and exam question practice.</li> </ul>
<b>Summer term</b>	Listening exam revision and exam practice.

## Photography

<b>Autumn term</b>	Controlled Assessment MOCK EXAM Students produce eight final pieces linking to their chosen theme. 10hrs in exam conditions.
<b>Spring term</b>	Set Task 10hr exam. Students respond to a given theme/title given by the exam board. This is driven by the students and their chosen photographers and styles.
<b>Summer term</b>	EXAM completed/end of the course

## Psychology

<b>Autumn term</b>	Introduction to mental health Mental health problems in society Characteristics, theories and treatments for depression Theories and treatments of addiction
<b>Spring term</b>	Revision
<b>Summer term</b>	Revision continued Exams

## Religious Studies

<b>Autumn term</b>	Thematic units - these look at how religious belief influences and impacts on issues such as crime, war and peace, as well as topical subjects such as Euthansia.
<b>Spring term</b>	Completion of Thematic units and revision.
<b>Summer term</b>	Revision.  The GCSE exam usually takes place in early May.

## Science – Combined Science

<b>Autumn term</b>	<b>OCR</b> C6 – Global Challenges (extracting metals, materials, recycling, pollution)  B6 – Global Challenges (biodiversity, farming techniques, health and disease)  P6 – Global Challenges (National Grid, wiring a plug, speed, energy sources)
<b>Spring term</b>	Preparation and Revision for Examinations
<b>Summer term</b>	

## Science – Biology

<b>Autumn term</b>	<b>OCR</b> B6 – Global Challenges (biodiversity, feeding the world, farming techniques, health and disease)
<b>Spring term</b>	Continuing with B6 and then revision/preparation for the Summer examinations
<b>Summer term</b>	

## Science – Chemistry

<b>Autumn term</b>	<b>OCR</b> C6 – Global Challenges (extracting metals, fertilisers, organic chemistry, materials, recycling, pollution)
<b>Spring term</b>	Continuing with C6 and then revision/preparation for the Summer exams
<b>Summer term</b>	

## Science – Physics

<b>Autumn term</b>	<b>OCR</b> P7 – Energy Stores (energy and efficiency) P8 – Global Challenges (National Grid, wiring a plug, speed, energy sources, space)
<b>Spring term</b>	Continuing with P8 and then revision/preparation for the Summer exams
<b>Summer term</b>	

## Sociology

<b>Autumn term</b>	<ul style="list-style-type: none"> <li>● <b>Unit two: The Sociology of the Family</b> <ul style="list-style-type: none"> <li>● What is the Family?</li> <li>● Family diversity</li> <li>● Functions of the family</li> <li>● Changes in family structures</li> <li>● Marriage</li> <li>● Divorce</li> <li>● Cohabitation</li> <li>● Roles within the family</li> </ul> </li> </ul>
<b>Spring term</b>	<ul style="list-style-type: none"> <li>● <b>Unit four: Social stratification</b> <ul style="list-style-type: none"> <li>● Karl Marx on class</li> <li>● Weber on class</li> <li>● Life chances</li> <li>● The affluent worker</li> <li>● Social mobility</li> <li>● Poverty</li> <li>● Deprivation</li> <li>● The under class</li> <li>● Globalisation</li> <li>● The welfare state</li> </ul> </li> </ul>
<b>Summer term</b>	REVISION and EXAMS