



NICHOLAS
CHAMBERLAINE
SCHOOL

Careers Education Programme Incl. Provider Access Statement

Date: October 2021
Review Due: October 2022

Reviewed Annually

Nicholas Chamberlaine School (NCS) is committed to providing students with Careers Education Information and Guidance (CEIAG) that is impartial and enhances their social mobility. Our aim is to ensure that all students leave the school with a positive destination (higher or further education, an apprenticeship or traineeship) and the skills and qualities required to succeed in their chosen pathway.

Information on the careers programme for pupils, parent, teachers and employers can be found on the NCS careers website:

<https://sites.google.com/nicholaschamberlaine.co.uk/nicholaschamberlainecareers/home>

This provides information on the local labour market, further education providers and how to access the careers service at Nicholas Chamberlaine School.

School Careers Leader

The school has a designated Careers Leader:

Alex Parsons-Moore
Nicholas Chamberlaine School, Bedworth, CV12 9EA
a.parsons-moore@nicholaschamberlaine.co.uk
02476 312 308

Aims

This document aims to set out the school's careers education programme along with arrangements for managing the access of education and training providers to students.

It sets out:

- The school's programme of careers education
- Procedures in relation to requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

This statement outlines the circumstances in which education and training providers will be given access to these students, complying with the school's legal obligations under section 42B of the Education Act 1997.

Student Entitlement

All students in years 8 to 13 at Nicholas Chamberlaine School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

Programme

The Careers Programme is delivered in a number of ways that include (but are not limited to) a Tutor Time Careers Programme, PSHCE lessons, the use of internet based Careers Programmes (Start and Skills Builder) and an independent careers advice. This ensures that students are well informed from Year 7 upwards and have the opportunity to explore a wide range of option, including traineeships, apprenticeships, Further and Higher Education. The school work in partnership with a number of national and local organisations that currently include, Think Higher and the Coventry and Warwickshire Local Enterprise Partnership

Year	Overview
7	The focus in Year 7 is the transition from primary to secondary school and looks at developing the skills required to make a success of this transition. Students will have the opportunity to select one of three trips to develop their interest in a specific area of the curriculum.
8	The focus in Year 8 is to develop skills learnt in Year 7 and in particular, to identify how to succeed, the barriers to achievement and resilience.
9	In Year 9, the focus is on identifying personal qualities and how these apply to the world of work. Students also consider their option choices and how these relate to employment.
10	The focus in Year 10 is to look beyond GCSEs and to identify potential Post-16 opportunities. Students are encouraged to enhance their CV/Personal Statements by undertaking MOOCs and virtual work experience programmes.
11	The focus in Year 11 is to identify a Post-16 progression route.
Post 16	Students in the VI Form follow a programme that prepares them for progression on to a destination of their choice be it university, an apprenticeship or a career.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact the school's Careers Leader:

Alex Parsons-Moore
 Telephone: 02476 312308
 Email: a.parsons-moore@nicholaschamberlaine.co.uk

Opportunities for Access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Safeguarding

Our safeguarding/child protection policy outlines the school’s procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Premises and Facilities

The School will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projection and other specialist equipment as required to support provider presentations. This will be discussed and agreed in advance with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception.

Measuring the Impact of the Careers Programme

As a school we use the 8 Gatsby Benchmarks as a foundation when planning our Careers Strategy. The effectiveness of our provision is audited by the Careers and Enterprise Company using the Compass Careers Benchmark Tool. This tool is used by schools and colleges in England to support the analysis and evaluation of careers activity against the eight benchmarks of best practice (known as the Gatsby Benchmarks). This information is shared with the Enterprise Coordinator at Coventry and Warwickshire Local Enterprise Partnership. Gatsby Benchmarks

As with statutory requirements, Nicholas Chamberlaine School audits their CEIAG provision against the Gatsby Benchmarks:

8 Gatsby Benchmarks for Careers Excellence
1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Activity	Details	Impact	Gatsby Benchmarks
Displays	Careers based displays are shown in the sixth form including destinations of previous students, university open days, alternative destinations and the UCAS Process. Subject areas hold careers displays.	Encourages students to prepare for future destinations and celebrates achievement. Increases awareness of Careers priorities in school to staff and students.	2,4
Start and Skills Builder	The Start and Skills Builder careers platforms are used by the school as part of an impartial careers guidance and information programme.	Online tools to provide students with a personalised experience which enables them to explore careers pathways based on their interests, skills and aspirations. Students can discover the relevant labour market information of careers that they might like or are suited to and discover where their favourite subjects could take them	2, 3, 4, 8
Student voice	The school gather student voice via Google Forms to collate student preferences and understanding of the careers programme.	This allows strategic members of staff to analyse the individual needs and wants of students to best develop opportunities and experiences for them.	1, 3
Careers Fairs	Nicholas Chamberlaine School participates in a number of careers fairs throughout the year - the Skills Show for Year 10 students and	Increased awareness and understanding of universities and their courses, apprenticeships, the armed forces and a variety of careers available for students.	2, 5, 7
Careers Office	The Careers Office is based in the centre of the school with many careers resources. This is where careers conversations and 1:1 personal guidance takes place.	Careers appointments held in the Careers Office	3, 8
Widening Horizons and Personal Mastery Days	At Nicholas Chamberlaine School we endeavour to stretch challenge and develop students academically, socially and personally. Therefore we pledge to offer and expose all students to a range of opportunities in order for them to become more successful in life.	Widening Horizons and Personal Mastery Days encompasses opportunities specific to careers and enterprise education including raising money for charity, present, visiting higher educational establishments and taking part in a work based experience.	1, 4, 5, 6, 7
Parental Engagement	Engagement via newsletters, meetings, school website, twitter, parentmail and information evenings at key points throughout the year.	Increased parental awareness of students' milestones such as choosing options, deciding on future destinations and careers opportunities in school.	3, 8