



NICHOLAS
CHAMBERLAINE
SCHOOL

Careers and Enterprise Plan

Date: December 2020
Review Due: December 2021

Reviewed Annually

Careers and Enterprise Plan 2020-21

Nicholas Chamberlaine School is committed to providing students with Careers Education Information and Guidance (CEIAG) that is impartial and enhances their social mobility. Our aim is to ensure that all students leave the school with a positive destination (higher or further education, an apprenticeship or traineeship) and the skills and qualities required to succeed in their chosen pathway.

Careers Leader

In compliance with statutory guidance, the school has a designated Careers Leader:

Alex Parsons-Moore
Nicholas Chamberlaine School
Bedworth
CV12 9EA

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Tel: 02476 312308

Programme

The Careers Programme is delivered in a number of ways that include (but are not limited to) a Tutor Time Careers Programme, Personal Mastery (PSHCE) Days, the use of internet based Careers Programmes (Start and Skills Builder) and an independent Careers Adviser. This ensures that students are well informed from Year 7 upwards and have the opportunity to explore a wide range of option, including traineeships, apprenticeships, Further and Higher Education. The school work in partnership with a number of national and local organisations that include, Think Higher and the Coventry and Warwickshire Local Enterprise Partnership.

Access

Information on the Careers Programme for pupils, parent, teachers and employers can be found on the Careers website:

<https://sites.google.com/nicholaschamberlaine.co.uk/nicholaschamberlainecareers/home>

The website provides information on the local labour market, further education providers and how to access the careers service at Nicholas Chamberlaine School.

For providers wishing to access pupils to provide information about their education or training offer, the school has published a separate Provider Access Policy in compliance with the School's legal obligations under Section 42B of the Education Act 1997.

Measuring the impact of the careers programme

As a school we use the 8 Gatsby Benchmarks as a foundation when planning our Careers Strategy. The effectiveness of our provision is audited by the Careers and Enterprise Company using the Compass Careers Benchmark Tool. This tool is used by schools and colleges in England to support the analysis and evaluation of careers activity against the eight benchmarks of best practice (known as the Gatsby Benchmarks). This information is shared with the Enterprise Coordinator at Coventry and Warwickshire Local Enterprise Partnership.

Gatsby Benchmarks

As with statutory requirements, Nicholas Chamberlaine School audits their CEIAG provision against the Gatsby Benchmarks:

Gatsby 8 Benchmarks for Careers Excellence
1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Activity	Details	Impact	Gatsby Benchmarks
Displays	Careers based displays are shown in the sixth form including destinations of previous students, university open days, alternative destinations and the UCAS Process. Subject areas hold careers displays.	Encourages students to prepare for future destinations and celebrates achievement. Increases awareness of Careers priorities in school to staff and students.	2,4
Start and Skills Builder	The Start and Skills Builder careers platforms are used by the school as part of an impartial careers guidance and information programme.	Online tools to provide students with a personalised experience which enables them to explore careers pathways based on their interests, skills and aspirations. Students can discover the relevant labour market information of careers that they might like or are suited to and discover where their favourite subjects could take them	2, 3, 4, 8

Student voice	The school gather student voice via Google Forms to collate student preferences and understanding of the careers programme.	This allows strategic members of staff to analyse the individual needs and wants of students to best develop opportunities and experiences for them.	1, 3
Careers Fairs	Nicholas Chamberlaine School participates in a number of careers fairs throughout the year - the Skills Show for Year 10 students and	Increased awareness and understanding of universities and their courses, apprenticeships, the armed forces and a variety of careers available for students.	2, 5, 7
Careers Office	The Careers Office is based in the centre of the school with many careers resources. This is where careers conversations and 1:1 personal guidance takes place.	Careers appointments held in the Careers Office	3, 8
Widening Horizons and Personal Mastery Days	At Nicholas Chamberlaine School we endeavour to stretch challenge and develop students academically socially and personally. Therefore we pledge to offer and expose all students to a range of opportunities in order for them to become more successful in life.	Widening Horizons and Personal Mastery Days encompasses opportunities specific to careers and enterprise education including raising money for charity, present, visiting higher educational establishments and taking part in a work based experience.	1, 4, 5, 6, 7
Parental Engagement	Engagement via newsletters, meetings, school website, Twitter, Facebook, MyEd and information evenings at key points throughout the year.	Increased parental awareness of students' milestones such as choosing options, deciding on future destinations and careers opportunities in school.	3, 8