



NICHOLAS CHAMBERLAINE SCHOOL
SIXTH FORM PROSPECTUS



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There is a ‘can do’ philosophy based on passionate and astute leadership that is shared by staff and by pupils.

Pupils are valued as individuals and appreciate the ‘wider horizons’ offered them. They say that... there are more chances for them to succeed both academically and personally.

Marie Durkin-Cordey
School Improvement Adviser

Welcome to our Sixth Form



Choosing the right Sixth Form is one of the most critical decisions that a student will make. At Nicholas Chamberlaine School, we pride ourselves on offering bespoke programmes that will allow students to progress onto their first choice of university, career or apprenticeship.

We are establishing ourselves as the first choice destination for young people who want a Sixth Form that will provide opportunities to widen their horizons, discover and develop their talents as leaders of the school and community and to prepare themselves for the next stage in their lives. We are building our success on proud traditions, wide horizons and high achievement. As Sixth Formers, our students will be equipped, ready and confident to take their place as tomorrow’s citizens and leaders.

Nicholas Chamberlaine Sixth Form is part of the family of Griffin Schools Trust Academy (www.griffinschooltrust.org). The Trust is made up of highly experienced and successful educational professionals from across the educational sector, including abroad. We recognise and celebrate the uniqueness of all our students and provide breadth and quality of opportunities to prepare them for their futures in an ever changing world.



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Students make good progress, including English and Mathematics. Attainment and rates of progress has risen markedly.

Ofsted 2013

Our students

Our students are at the heart of everything that we do and it is little wonder that they inspire our younger students to emulate their success.

As an inclusive 11-18 school, our Sixth Formers are leaders in every sense of the word. Every Sixth Former is expected to contribute to the life of the school and it is a commitment that they do with passion and enthusiasm. From acting as reading mentors, subject ambassadors, open evening guides and charity fundraisers, Sixth Form students can be found performing key roles on a daily basis.

All students are encouraged and have the opportunity to join one of the prestigious student bodies including: Head Boy and Girl and their deputies, the Sixth Form Student Union and House Captains. These are vital functions for the school; whether it is representing Nicholas Chamberlaine School as the face of the student cohort, organising one of the many fundraising activities or encouraging friendly competition between our four houses: Kingsley, Cook, Drake and Livingstone.

Life in the Sixth Form

As the most senior students at Nicholas Chamberlaine, being a Sixth Former brings with it responsibilities and privileges.

With proud traditions and high expectations, we are a Sixth Form in its truest sense. Our students may follow the same school day as other students, but they enjoy the privileges that seniority brings, such as dedicated study areas, a common room, computer access and dining facilities.

Whilst we may not be as large as other Sixth Forms, this allows a degree of personalisation that may not be present elsewhere. This individual approach is underpinned by our students having a dedicated and experienced Sixth Form tutor, who provides guidance and support during their time here. Our Pastoral Manager ensures that students can also feel confident in receiving help with areas such

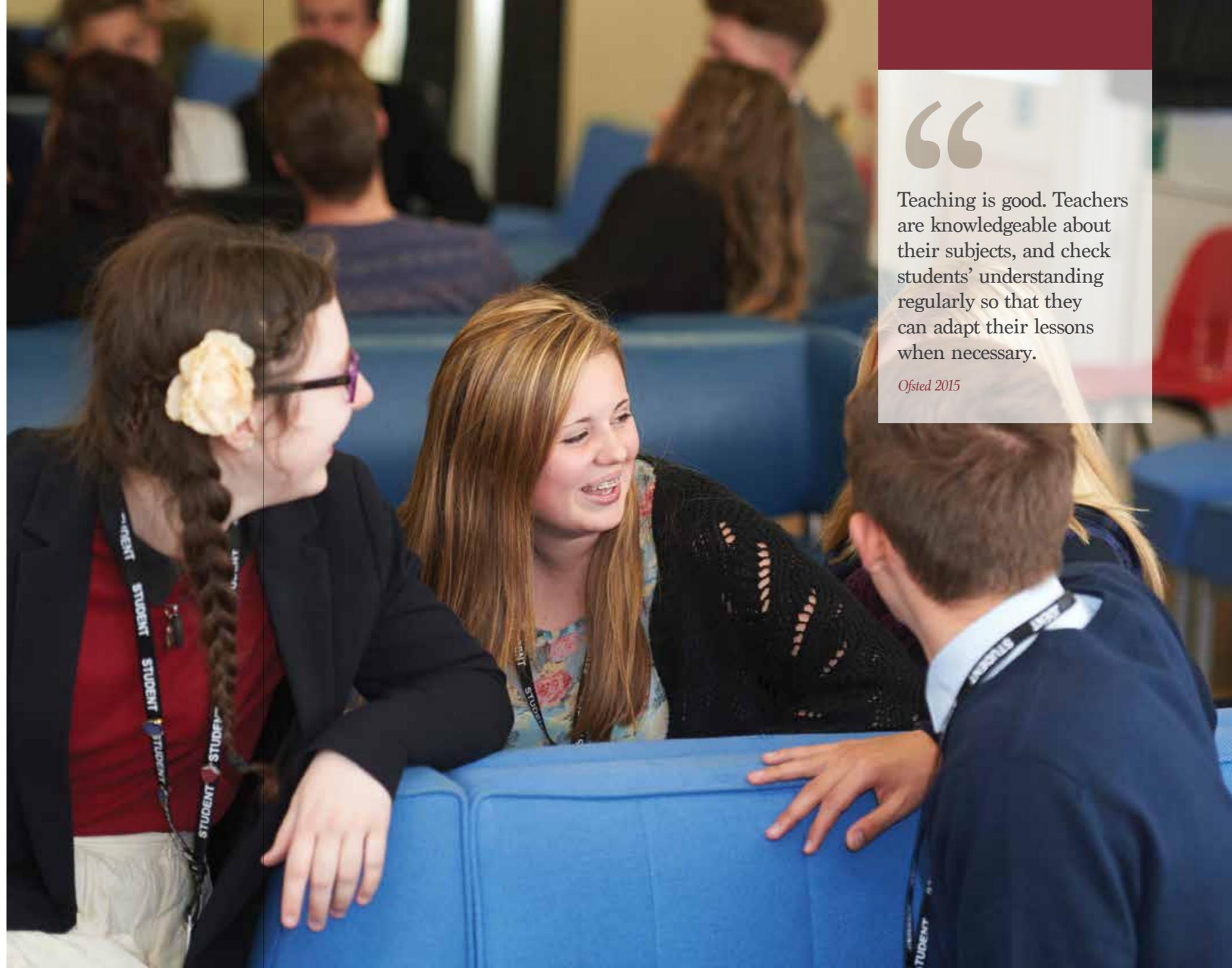
as exam stress if needed. Our latest Ofsted inspection highlighted the high quality of teaching and we actively encourage students to have an open dialogue with all members of staff.

Having high expectations of them, our students leave Nicholas Chamberlaine with both the academic qualifications and 'soft' skills that employers want. It is little wonder that in the last few years, **all** students leaving the Sixth Form having progressed onto a positive destination of their choice.

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Teaching is good. Teachers are knowledgeable about their subjects, and check students' understanding regularly so that they can adapt their lessons when necessary.

Ofsted 2015





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Students' attitudes to learning are positive, and they work hard.

Ofsted 2015

Qualifications

All students entering our Sixth Form have a wide choice of qualifications that provide the stepping stone to the next stage in their lives, be that university, a career or an apprenticeship.

With such a short period of time spent in the Sixth Form, it is vital that qualifications reflect the ability of our students in order that they can achieve their very best. With over 20 subjects available, qualifications can be mixed and matched to allow students to follow their interests or work towards a specific goal.

A-Levels

We offer A-Levels in a wide range of subjects, including all those designated as 'facilitating subjects' by the Russell Group Universities.

BTEC Level 3

BTECs are vocational qualifications. Rather than taking an exam at the end of the course, students are continually assessed through assignments. BTECs are widely recognised by employers and universities and are an ideal qualification for students wanting a more 'hands on approach' to their studies.

Extended Project Qualification (EPQ)

The Extended Project Qualification (EPQ) provides students with an opportunity to study a topic of their choice and to obtain a qualification that is valued by top universities. Indeed, many offer students lower entry requirements if they are studying an EPQ. Assessment is through the completion of an essay (or creation of an 'artefact' such as a picture or piece of music) and a presentation. In addition, students must keep a diary of their progress.

GCSE Maths and English retake

For students who have not achieved at least a grade C in English or Maths, it is now a legal requirement to continue studying these subjects in the Sixth Form.

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Students' approach to their studies is mature and responsible and they demonstrate strong attitudes to learning in lessons.

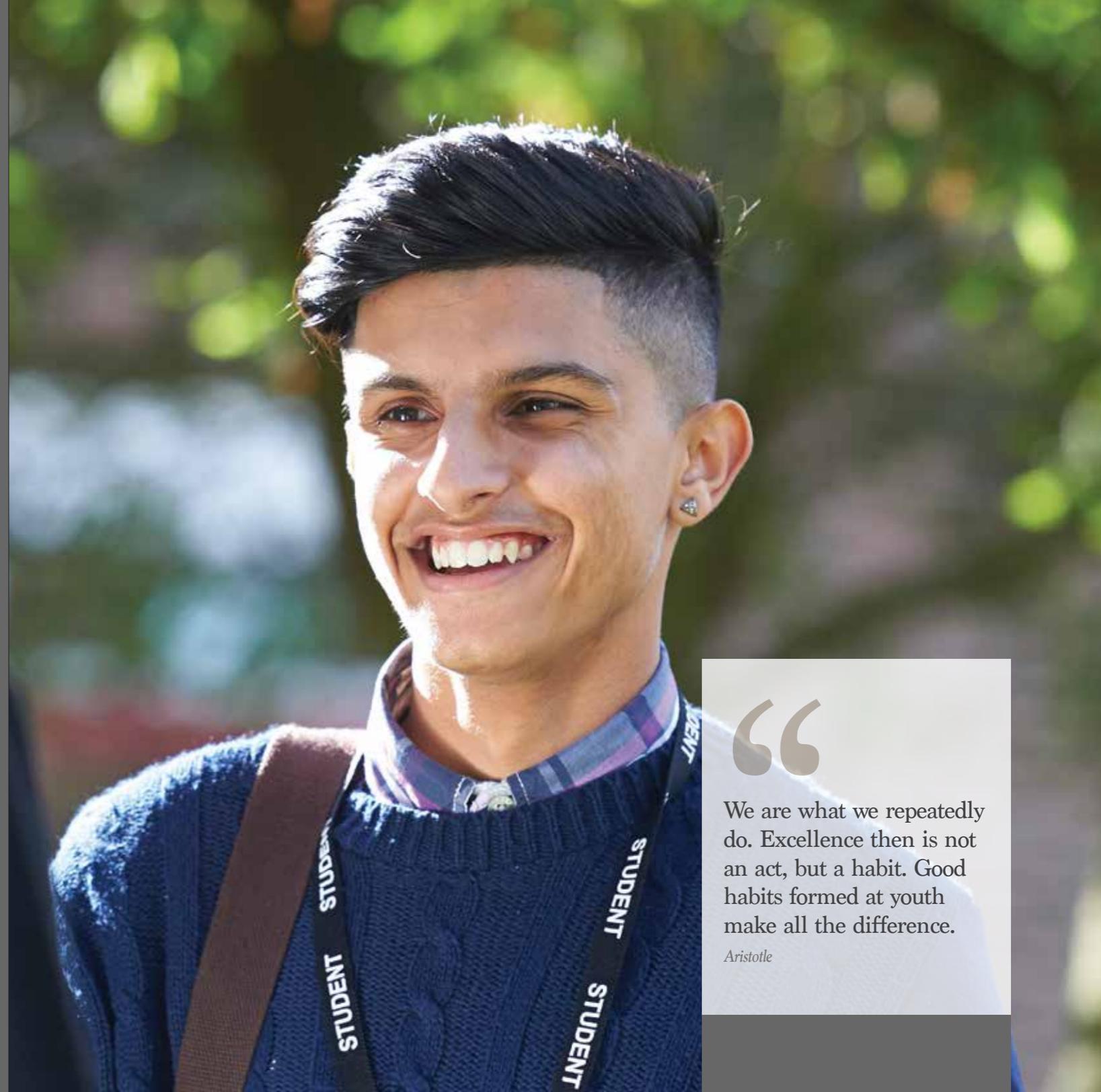
Ofsted 2015

Enriching Lives

Life in the Sixth Form should not just be about qualifications. At Nicholas Chamberlaine we pride ourselves on offering Sixth Form students an unparalleled number of enrichment opportunities.

Many of these opportunities are unique to Nicholas Chamberlaine School and place us at the heart of the community. For example, our Sixth Formers are helping primary School children improve their reading and to learn French. In addition, the support we offer to a local hospital has secured us exclusive work experience opportunities and as charity fundraisers, Sixth Form students have raised hundreds of pounds for local charities, such as the Mayor's Cafe.

In return, our students have enhanced their reputations as leaders in the community and developed skills that will improve their employability. Alongside work experience and voluntary activities, students also have the opportunity to develop academic skills through online learning course such as Future Learn, or to gain an academic qualification, such as the EPQ.



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We are what we repeatedly do. Excellence then is not an act, but a habit. Good habits formed at youth make all the difference.

Aristotle



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Inspirational leadership has quickly secured the confidence of the school community and raised the expectations of what staff and pupils can achieve.

Ofsted 2015

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We share a conviction that great schools are built on rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust builds community and communality and promotes unity, not uniformity.

Griffin Schools Trust

Where will we take you?

A successful Sixth Form takes you to the destination of your choice.

At Nicholas Chamberlaine Sixth Form we take pride in our students widening their horizons and for the vast majority, university remains their first choice, with over 70% of students making a successful application. Our range of qualifications and enrichment opportunities has enabled students to choose everything from Korean Studies to Podiatry.

Our students have also achieved success in applying to the most prestigious universities, such as Cambridge, Durham, Sheffield and Birmingham. Our comprehensive links allow us to regularly host visitors from local universities, alongside trips to university campuses.

For students looking at alternatives to university, we provide comprehensive support through our Careers Education Information and Guidance programme. This includes access to independent careers advice and visits to events such as the Skills Show and the SKY Careers Lab, where students have the opportunity to investigate a career in Business, Technology or the Media.

With rapid change in the employment market, we feel confident that we provide our students with the skills and qualifications to excel in both the present and wherever their future pathways may take them.



Next Steps

If you would like to start making the journey to success, then the next step is to make an application.

For existing Nicholas Chamberlaine students, application forms will be available direct from the School and Sixth Form.

For candidates who intend to join us from outside of the School, please contact us by telephone 024 7631 2308 or by email: enquiries@nicholaschamberlaine.co.uk





Successful Learners | World Citizens



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Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer and where possible seek their consent to a referral to social care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interests of the children.