

Nicholas Chamberlaine Pupil Premium 2018-19

Summary Information					
Academic Year	2018-19	Total PP budget	£267,536	Date of most recent PP review	June 2018
Total number of pupils	1111	Number of pupils eligible for PP funding	329	Date for next internal review	Oct 2018

The DfE stated:

“Schools, Headteachers and teachers will decide how to use the Pupil Premium allocation, as they’re best placed to assess what additional provision should be made for individual pupils.”

Nicholas Chamberlaine School receives Pupil Premium funding as additional funding for:

- Children in receipt of free school meals
- Children who have been in receipt of free school meals during the past 6 years
- Children whose parents currently serve in the Armed Forces
- Children whose parents have served in the Armed Forces in the past 6 years
- Children who have been continuously looked after for one day or more
- Children who are recorded in the census as having been adopted from care

The purpose of the funding is to reduce the academic under-achievement in these groups of students by addressing the inequalities and raising the attainment. We believe the most effective way to improve student outcomes is through quality first teaching, engaging learning environments and bespoke targeted support where identified. This is evidenced in DfE document “Supporting the attainment of disadvantaged pupils.”

At Nicholas Chamberlaine, we follow a Raising Attainment Plan (RAP) process that tracks and assesses pupil progress on a 6 weekly cycle. All students, including those in receipt of PP funding are monitored in this way. Academic and pastoral staff identify barriers for success and then tailor a bespoke 6 weekly intervention plan for that student to improve attainment.

2018-19 Projects involving PP students:

- Proud Traditions – funding additional opportunities to reengage students within school life
- Wide Horizons – funding additional opportunities to develop attitudes and aspirations (school trips, career guidance, university experiences)
- Working with Warwick University Outreach (in school based) to improve aspirations of PP students.

- Keyworkers – each PP student, where needed, will have an identified Keyworker who will track progress, attendance, attitude to learning, positive & negative conduct. Keyworkers will be primary contact for parents and be a mentoring figure for the PP student.
- Mentoring packages:
 - Post-16 students supporting literacy with KS3 students.
 - Pastoral team focussing on PP students who are struggling to maintain engagement with school life.
 - Academic mentoring
 - Social/Emotional Mentoring LAC
- Additional subject specific sessions after / before school and during school holiday.
- Provision of ICT Equipment to support students to complete work in school and at home.
- Interventions to boost literacy (handwriting, reading) and numeracy (Method Maths and MyMaths)
- Use of alternative curriculum where appropriate to ensure every child fulfils their full potential and a mentor to oversee and monitor this.
- Social / Emotional / Positive Learning sessions
- 1 to 1 / Small group intervention
- Purchasing essential equipment (uniform, stationary etc)
- Transport to school.
- Yr11 Revision Guides, exam equipment, family revision sessions, revision breakfasts
- Breakfast club / Homework clubs
- Funding towards Extra-Curricular Activities
- Summer School for rising Yr7 PP students to dispel worries or concerns with starting secondary school.

Barriers to future attainment	
Attendance	On average, attendance rates for FSM/E6 eligible students are 92.4% compared to NonPP attendance (95.8%). These students cannot access the curriculum if absent. Therefore, their learning and progress will be affected.
Engagement / Aspirations	Some of our Pupil Premium eligible students experience difficulties in their home lives with a range of emotional and family issues. This makes it difficult for them to engage in school life or develop positive aspirations.
High Attaining PP students and Boys	High attaining pupils who are eligible for PP and PP Boys have higher average residuals below expected targets compared to NonPP student. NonPP students on average have a smaller residual GAP between Pred and Expected target.
Behaviour for Learning	Despite the quality first teaching, interventions and support mechanisms, we still have a small number of Pupil Premium students who have needs greater than we can accommodate in mainstream.

Planned expenditure 2017-18					
Barrier	Desired Outcome	Intervention	Impact	Success Criteria	Cost
Attendance	PP eligible student's attendance in line with the school average.	Pastoral Outreach Team focus on removing barrier for attendance including home visits.		Avg PP student attendance at least 96% and excellent punctuality FSM Target = 93% E6 Target = 93% LAC Target = 97% Service Target = 96% Service 6 Target = 96% Adopted from Care Target = 97%	£20,000
		Pastoral in school work based around improving and maintaining PP attendance. (Small groups, 1:1s, monitoring)			£15,000
		Home to school transport (bus passes)			£4,000
		Keyworkers 1:1 mentoring around improving attendance.			£19,500
		Motivational strategies for improving PP attendance.			£1,500
Engagement / Aspirations	PP eligible students engaged with school life.	Pastoral in school work based around improving and maintaining PP engagement and aspirations. (Small groups, 1:1s, monitoring)		Increased PP student attendance to ECA, School Trips, Leadership Opportunities, Wide Horizons enrichment. Positive case students from Keyworkers regarding improved engagement / aspirations. Positive SV regarding WU outreach. Learning walks show staff effectively using emotional coaching with PP students where needed. Atl / Attendance Case Studies	£38,900
		Funding towards uniform / sports kit			£7,000
		Funding towards stationary & revision materials			£3,500
		Summer School			£3,000
		LAC Mentor to completely focus on LAC student's well-being and academic progress. Link between home and school.			£21,000
		Funding toward ECA for PP students			£3,500
		Funding towards school trips, enrichments			£15,500
		Funding towards technology food costs			£1,500
		Careers and guidance focussed on PP students – fast tomato / uni frog			£7,000
		Warwick University Outreach (in school) small group aspiration mentoring.			
		Keyworkers 1:1 mentoring around school engagement and improving aspirations.			See above
		PP Grant System			£3000

<p>HA / Boys PP Attainment</p>	<p>Gap between HA Boys PP residuals and HA Boys NonPP residuals decreases and falls in line.</p>	<p>Teaching and Learning non negotiables – 5 consistently applied approaches to PP T&L</p> <p>Staff CPD on Challenge for all in Teaching and Learning Communities</p> <p>Staff coaching to improve teacher profiles</p> <p>Specialist team in school supporting learning needs for PP students.</p> <p>1 to 1 tuition / small group / tutor time intervention</p> <p>Yr11 exam breakfast, holiday sessions</p> <p>Breakfast homework sessions</p> <p>Revision conferences / Elev8</p> <p>Method Maths / My Maths, Educake, Pixl Eng, Pixl Maths</p>		<p>6 weekly RAP process indicates GAP closing for all yrs.</p> <p>Department self-evaluation evidences consistency of 5 T&L strategies.</p> <p>Learning Walks show improved use of AfL by students and NCS classroom expectations.</p> <p>Staff PLGs clearly indicate priority PP students and 6 weekly plan.</p> <p>Learning walks evidence effective use of HLTA for PP students.</p>	<p>£3,000</p> <p>£47,100</p> <p>£6,000</p> <p>£3,000</p> <p>£600</p> <p>£1,000</p> <p>£500</p>
<p>Behaviour for Learning</p>	<p>Students are engaged in their learning.</p>	<p>Personalised onsite programmes for PP students in The Bridge / RR by Positive PP Learning Manager.</p> <p>Keyworkers 1:1 mentoring regarding BfL where necessary</p>		<p>Student’s onsite programmes that entirely meets student needs. Positive feedback from centre. Reintegration is positive and sanctions/exclusions are reduced.</p> <p>PP students have greater clarity of behavioural systems. Less PP students accessing RR.</p> <p>6 weekly RAP data show improvement of ATLS and outcomes.</p> <p>Reduction in sanctions/exclusions.</p>	<p>£28,400</p> <p>See above</p>

		Griffins School Trust Fee (5%)	£14,036
		Total	267,536
		Pupil Premium Budget	267,536

Review of Nicholas Chamberlaine Pupil Premium 2017-18

Summary Information					
Academic Year	2017-18	Total PP budget	£271,150	Date of most recent PP review	June 2018
Total number of pupils	1100	Number of pupils eligible for PP funding	358	Date for next internal review	Oct 2018

Reviewed expenditure 2017-18					
Barrier	Desired Outcome	Intervention	Impact	Success Criteria	Cost
Attendance	PP eligible student's attendance in line with the school average.	Pastoral Outreach Team focus on removing barrier for attendance including home visits.	100% initial engagement from all families targeted Significant increases in attendance sustained	Avg PP student attendance at least 96% and excellent punctuality	£15,114
		Pastoral in school work based around improving and maintaining PP attendance. (Small groups, 1:1s, monitoring)	Gap has closed on PP attendance and non-PP attendance		£47,609
		Home to school transport (bus passes)	Where needed		£1,293

		Keyworkers 1:1 mentoring around improving attendance.	Keyworker mentoring had real success in Yr9,10 and 11 (without 4 outliers) for improving attendance. The PP students within the keyworker system had a greater improvement in their attendance than Non PP students.		
Engagement / Aspirations	PP eligible students engaged with school life.	Emotional Coaching Training for Staff	Reduction in exclusions	Increased PP student attendance to ECA, School Trips, Leadership Opportunities, Wide Horizons enrichment.	
		Funding towards uniform / sports kit	Uniform where needed. Reduced number of PP students with persistent kit issues from 22 to 7 via improved standard of spare kit.		£7,000
		Funding towards stationary and school bag	Where needed		£1,400
		Summer School	14 students were invited to Summer School based on transition needs. All 14 have transitioned successfully. 12 students currently have 100% attendance and they currently have a higher Achievement Point Average is comparison with all Yr7.		£3,000
		LAC Mentor to completely focus on LAC student's well-being and academic progress. Link between home and school.	LAC students residual between current attainment and target smaller than rest of school on average		£20,387
		Funding toward ECA for PP students	Increased number of PP students to ECA. Offered support with transport		£2,100

			home after fixtures to remove barriers. Specific sports offered to targeted students		
		Funding towards school trips, enrichments	PP students engaged with aspirational trips throughout the year. For example, there were various trips to the theatre, the Royal Albert Hall, Edexcel GCSE PE trips, Cadburys world, Drayton Manor, PGL and an international trip to Iceland.		£25,000
		Funding towards technology food costs	100% PP participate in all practical lessons.		£1,500
		Reengagement education experiences – animal club.	Specifically targeted at Y7 vulnerable learners and reward for improving attendance		£4,000
		Careers and guidance focussed on PP students – fast tomato / uni frog	All students had access to either uni frog or Fast Tomato and engaged through sixth form or Wide Horizons lessons.		£13,650
		Warwick University Outreach (in school) small group aspiration mentoring.	Successful engagement in a wide range of outreach activities. Targeted students remain engaged in the programmes i.e. Sutton Scholars.		
		Keyworkers 1:1 mentoring around school engagement and improving aspirations.	All students within the keyworker system		

			significantly reduced their gap between their CA and TG across most year groups. Their progress accelerated more quickly than NonPP students within the same year group.		
HA PP Attainment	Gap between HA PP residuals and HA NonPP residuals decreases and falls in line.	Teaching and Learning non negotiables – 5 consistently applied approaches to PP T&L	Evidence from book looks and 6 weekly self- evaluations showed improvements for targeted pupils	6 weekly RAP process indicates GAP closing for all yrs. Department self-evaluation evidences consistency of 5 T&L strategies. Learning Walks show improved use of AfL by students and NCS classroom expectations. Staff PLGs clearly indicate priority PP students and 6 weekly plan. Learning walks evidence effective use of HLTA for PP students.	
		Staff CPD on AfL in Teaching and Learning Communities	TLCs supported the development of AfL strategies for Staff. Positive observation of these from coaching, learning walks and TLC minutes.		£3,000
		Staff coaching to improve teacher profiles	Observations used for feedback and to inform coaching programme		
		SLT Academic Mentoring	Improve academic performance (P8 scores) for identified students		
		Yr11 exam breakfast, holiday sessions	80% targeted PP students attended more than 4 exam breakfasts. Feedback from students showed that they valued the chance to support each other before an exam, ask last minute questions and have a less stressful entrance to their exams.		£3,000

			100% of targeted PP students attended holiday sessions.		
		Breakfast homework sessions	Breakfast Club – PP students invited to attend. Positive impact on homework.		£600
		Funding towards revision material	All Yr 11 PP students accessed this resource. Some students used them more effectively than others.		£2,200
		Revision conferences / Elev8	All targeted PP students attended main session. Positive student feedback following the main Tutor time re-evaluated and planned.		??
		Improvement of RAP process. Communication with SL/Teachers.	Personalised interventions were accessed by students during lunchtimes.		
		Method Maths / My Maths, Tassomai, Sam Learning, Pixl Eng, Pixl Maths	PIXL Eng 70% Y11 students regularly accessed. Educake will be used next year, as it ensures full engagement. Method Maths was accessed by all PP students in Y11 and used widely to support student learning via the lunchtime classes, extra hub sessions and home learning. Student Voice said that exam exposure was the most valued form of support - of which this is. MyMaths – Used to support absent PP students. PiXL Maths App – All PP students Y11 accessed it, 70% making active use to support learning, linked to GAPS analysis from PIXL Wave.		£500

		HLTA for English, Maths and Science	Booster sessions helped to accelerated student achievement in Combined Science by 3 grades on average.		£34,890
		Fresh Start Yr 8	Average reading age improvement 11.2 months for those who do compare.		£1,788
		1 to 1 tuition / Small groups	<p>Literacy Intervention</p> <ul style="list-style-type: none"> -Fresh Start -Precision Teaching -Inference Teaching -PixL Catch Up Numeracy Intervention -Passport Maths -Numicon Social Skills -SuLP -One to one mentoring Tuition -1-1 English and Maths for LAC Students <p>All interventions had a positive impact on RA and an improvement in basic numeracy skills. All programmes to continue 2018/2019 except Passport Maths</p>		£6,000

Behaviour for Learning	Students are engaged in their learning.	Personalised onsite programmes for PP students in The Bridge / RR by Positive PP Learning Manager.	Student's onsite programmes that entirely meets student needs. Positive feedback from centre. Reintegration is positive and sanctions/exclusions are reduced. All students including five PP students have access to breakfast club.	Student's onsite programmes that entirely meets student needs. Positive feedback from centre. Reintegration is positive and sanctions/exclusions are reduced.	£20,000
		Keyworkers 1:1 mentoring regarding BfL where necessary	All students within the keyworker system, in Yr8- 11, improved their AtL grade significantly following their mentoring. Greater improvement was seen from these students in comparison to their NonPP peers.	PP students have greater clarity of behavioural systems. Less PP students accessing RR. 6 weekly RAP data show improvement of ATLs and outcomes. Reduction in sanctions/exclusions.	£19,574
		Personalised Offsite programmes	1 student completed a level 2 course at Coombe Abbey 1 day per week. 3 students attended alternative provision all in full time education. Generally positive weekly reports. Students completed level1 qualifications in numeracy and literacy and level 2 qualifications in selected vocational courses.		£5,498
Griffins School Trust Fee (5%)					£14,025
Leadership Pupil Premium Coordination Researching creative uses / alignment of PP spend					£20,000
Total					£273,538
Pupil Premium Budget					£271,150