



Nicholas Chamberlaine Pupil Premium 2016-17

Summary Information					
Academic Year	2016-17	Total PP budget	£280,500	Date of most recent PP review	May 2016
Total number of pupils	1112	Number of pupils eligible for PP funding	363	Date for next internal review	Jan 2017

The DfE stated:

“Schools, Headteachers and teachers will decide how to use the Pupil Premium allocation, as they’re best placed to assess what additional provision should be made for individual pupils.”

Nicholas Chamberlaine School receives Pupil Premium funding as additional funding for:

- Children in receipt of free school meals
- Children who have been in receipt of free school meals during the past 6 years
- Children whose parents currently serve in the Armed Forces
- Children who have been continuously looked after for one day or more
- Children who are recorded in the census as having been adopted from care

The purpose of the funding is to reduce the academic under-achievement in these groups of students by addressing the inequalities and raising the attainment. We believe the most effective way to improve student outcomes is through quality first teaching, engaging learning environments and bespoke targeted support where identified.

At Nicholas Chamberlaine, we follow a Raising Attainment Plan (RAP) process that tracks and assesses pupil progress on a 6 weekly cycle. All students, including those in receipt of PP funding are monitored in this way. Academic and pastoral staff identify barriers for success and then tailor a bespoke 6 weekly intervention plan for that student to improve attainment.

2016-17 Projects involving PP students:

- Proud Traditions – funding additional opportunities to reengage students with school life
- Wide Horizons – funding additional opportunities to develop attitudes and aspirations (school trips, career guidance, university experiences)
- Mentoring packages:
 - Franklin Scholars – Yr10 students working with Yr7 students to raise literacy and build self-confidence and social skills.
 - Post-16 students supporting literacy with KS3 students.
 - Pastoral team focussing on PP students who are struggling to maintain engagement with school life.
 - Academic mentoring



- Social/Emotional Mentoring LAC
- HLTAs in Core Subjects to directly focus on PP students
- Additional subject specific sessions after / before school and during school holiday.
- Provision of ICT Equipment to support students to complete work in school and at home.
- Interventions to boost literacy (handwriting, reading, Sound Training, Fresh Start) and numeracy (Method Maths and Passport to Maths)
- Parenting Support Seminars
- Use of alternative curriculum where appropriate to ensure every child fulfils their full potential and a mentor to oversee and monitor this.
- Social / Emotional / Behaviour sessions
- 1 to 1 / Small group intervention
- EAL 1 to 1 / Small group intervention
- Purchasing essential equipment (uniform, stationary etc)
- Transport to school.
- Yr11 Revision Guides, exam equipment, family revision sessions, revision breakfasts
- Breakfast club / Homework clubs
- Funding towards Extra-Curricular Activities
- Summer School for rising Yr7 PP students to dispel worries or concerns with starting secondary school. To create excitement and a sense of belonging before they officially start.

Barriers to future attainment	
Literacy / Numeracy	On entry into Yr7, on average, our PP students have a lower literacy / numeracy level than nonPP students. They are, therefore, already academically further behind compared with nonPP peers. These disadvantages may significantly impede their progress.
Attendance	On average, attendance rates for Pupil Premium eligible students are below the school average. These students cannot access the curriculum if absent. Therefore, their learning and progress will be affected.
Engagement	Some of our Pupil Premium eligible students experience difficulties in their home lives with a range of emotional and family issues. This makes it difficult for them to engage in school life.
Parental Engagement	On average, we struggle to contact pupil premium parents more than non-pupil premium parents and they are less likely to attend school events such as Target Setting / Parent Evenings.
High Attaining PP students	On average HA Pupil Premium students make less progress than HA non Pupil Premium students with the same starting point.
Skills Development	Some of our students struggle with self confidence especially when trying something new or out of their “comfort zone”. This can manifest in a number of ways from reclusive behaviour, coasting or aggressive “fight or flight” response.
Behaviour for Learning	Despite the quality first teaching, interventions and support mechanisms, we still have a small number of Pupil Premium students who have needs greater than we can accommodate.



Planned expenditure 2016-17						
Barrier	Desired Outcome	Intervention	Success Criteria	Cost		
Literacy / Numeracy	Improved literacy and numeracy for students eligible for PP	Franklin Scholars Programme	Accelerated Reader Data show improvement from September 2016.	£6000		
		Method Maths		£500		
		HLTA for English, Maths and Science		£34,890.67		
				Accelerated Reader Programme	6 weekly RAP process indicates GAP closing for all yrs.	£9000
				Fresh Start Yr 8		£1788
				1 to 1 tuition / Small groups		£6000
Attendance	PP eligible student's attendance in line with the school average.	Pastoral Outreach Team focus on removing barrier for attendance including home visits.	PP student attendance at least 95%	£15,114		
		Pastoral in school work based around improving and maintaining PP attendance. (Small groups, 1:1s, monitoring)		£47609.67		
		Home to school transport (bus passes)		£1131.78		
Engagement	PP eligible students engaged with school life.	Emotional Coaching Training for Staff	Increased PP student attendance to ECA, School Trips, Leadership Opportunities, Wide Horizons enrichment	£1500		
		Funding towards uniform		£7000		
		Funding towards stationary and school bag		£1,400		
		Summer School		£3000		
		LAC Mentor to completely focus on LAC student's well-being and academic progress. Link between home and school.		£20,387		
		Funding toward ECA for PP students		£2,100		
		Funding towards school trips, enrichments		£25,000		
		Funding towards technology food costs		£1,500		
		Reengagement education experiences – animal man, yr 7 pantomime etc		£4000		
		Careers and guidance focussed on PP students		£13,650		
Parental Engagement	Increased communication with PP parents, especially with	Parental events, coffee mornings, study support groups to find and remove	Increased attendance of parents to key events.	£5000		



	priority events (target setting)	barriers to parental link. Increase parent voice opportunities	Reduced issues with communications with home.	
HA PP Attainment	Gap between HA PP progress and HA nonPP progress decreases and falls in line.	Teaching and Learning non negotiables – 3 consistently applied approaches to Staff CPD on Stretch and Challenge run by a highly recommended provider 1 to 1 tuition / small group Yr11 exam breakfast, holiday sessions Breakfast homework sessions Funding towards revision material Revision conferences	6 weekly RAP process indicates GAP closing for all yrs.	£3,500 £3000 £6000 £3000 £600 £2,200
Skills Development	Students are excited to take on new challenges. More students volunteering for Leadership opportunities.	Griffin Resilience Curriculum		
		PP Priority Group		
Behaviour for Learning	Students are engaged in their learning.	Personalised offsite programmes	Student's programme that entirely meets their needs. Positive feedback from centres. Reintegration is positive and sanctions/exclusions are reduced.	£63,000
		Pivotal Learning - Woosh	Positive student's feedback. Reduction in sanctions/exclusions. Improved ATLs and Outcomes.	£7000
Griffins School Trust Fee (5%)				£14,025.00
Leadership Pupil Premium Co-ordination				£15,000.00
Total				£323,896.12
Pupil Premium Budget				£280,500.00



Nicholas Chamberlaine Pupil Premium 2015-16

Review of Pupil Premium Funding Expenditure 2015-16				
Intervention	Details	Cost	Outline of intervention	IMPACT
GST Fee (5%)		£14,124.63		
Extra staffing in Core subjects (Graduate TAs)	Additional HLTA support x4 (3 rd of their salaries)	£32,982	Small group intervention for basic skills literacy and numeracy KS3 and 4; Controlled Assessment support for KS4 students; Small group exam revision; In class support; preparing resource packs for underachieving students; form time intervention; Numeracy and literacy withdrawal group support	More Yr11 students reached or exceeded their target grade for their Controlled Assessments than in previous years. Those students who attended most often gained the most. DC 3.5 showed that in Yr7, 8 and 9, the gap between PP and nonPP students had narrowed to a negligible point.
Pastoral intervention (curriculum suspension activities) eg RightTrack, Dare to Dream	25% Pastoral Support Salaries (excluding outreach)	£44,244	Dare to Dream – aimed at PP students in Y10 encouraging them to consider further education RightTrack – programme based on making right decisions to make most of opportunities PSG meetings (Pastoral support group) – overseeing pastoral intervention and tracking impact on individual students 1-to-1 pastoral support for students Attendance meetings and mentoring Small group intervention programmes e.g. social skills, anger management	Of the students involved in PSG meetings, interventions or mentoring programmes, 85% of students improved their attendance or behaviour. Further reductions in PP exclusions and sanctions.
CLA mentor (TA3)		£20,112	Lead person for LAC students across school 1-to-1 mentoring Attends Social care meetings, PEP reviews etc Personalised timetable support Staff support for LAC students Home/school liaison	LAC students had a positive Progress 8 average at the end of last year. The Lac students maintained an above local area attendance compared to other LAC students. We were awarded PEP review additional funding due to the high quality of the review. All students now take part in an ECA outside of school funded by PP.
Leadership KS3 PP overview		£7,960.14	Senior member of staff to oversee the RAP process for KS3 PP students. Monitoring and identifying any under-performance.	Turnaround of DC into interventions was much faster. Therefore students had more time to improve during interventions.
Outreach staff	Pastoral	£23,220	Additional pastoral support to improve	Improvements in PP attendance.



			engagement of hard to reach families, including delivering Triple P programme, liaising with Priority Families and Mash.	Reduction in PP exclusions.
Year 10 assertive mentoring		£14,500	SLT and Y11 form tutors assigned to students. 1:1 mentoring sessions.	Where successful, improvements were seen in attendance, ATLs and outcomes. Lessons learnt for next year, would be to allow more time for the mentoring to take place and to be more selective about who is mentored.
Careers and Guidance	PP focus for Yrs8, Yr9 and Yr11	£13,650	1:1 help and advice for Yr9 and Yr11s. Workshops with Yr8.	Student voice was positive. Students involved indicated they could see a purpose of working hard for exam results.
ACE support	Attendance monitoring	£ 2,067	Subscription to Warwickshire ACE team for students with attendance issues. Provide mentoring, motivational workshops, parental meetings, target setting, case work and prosecution support.	We felt that the impact of using this external agency was not strong enough to justify the cost. We have, therefore, taken the decision to cancel our subscription. We will now conduct this in house.
Personalised programmes offsite		£62,401.39	For the few individual PP students struggling with engaging in school life and have greater needs, offsite personalised programmes were found.	Positive reports on the whole from each centre. Variable results on re-entry into school life.
Summer School		£3,000	One week Summer school targeted at FSM students. Event focussed on student wellbeing, friendship and widening horizons.	20 out of 32 attended whole week. 100% of student's feedback stated that they enjoyed the experience.
1-to-1 Tuition	HLTA	£800.00	After school 1-to-1 subject specific support for Looked After students in English, Maths and Science	Y11 LAC student now accepted into our 6 th Form
EAL Literacy support	Delivered by TEFAL trained English teacher	£345.00	1 x session a week following literacy programme for EAL students (specifically students new to country this year). Focus on improving knowledge of English grammar rules	Not needed this year.
Accelerated Reader	Whole school reading programme	£5,723.75	Whole school reading programme, with built in reading age and comprehension age tracking system; identifies students for intervention	Yr 7 Level 4c students all reached APS by January 2016. All students who accessed the scheme made positive progress due to additional trackable lesson. 90% of Yr7s have engaged in reading for pleasure.



Whole school Literacy resources e.g. pyramids, dictionaries	Stationery Books Materials/Equip't Other I.T. resources (laptops LAC and EAL)	£ 95.43 £1,037 £1,398 £573 £1,719	Baskets in all classrooms as additional support for students. Focus on improving students independence so less reliant on staff Subject specific pyramids to encourage use of department key words Laptops to support LAC and EAL students	There was some inconsistency in the application of the actions and therefore the revised strategy builds in increased consistency by reducing the number of actions and reviewing on a more regular basis.
Music	Tuition	£885.00	Support towards costs of musical instrument tuition and annual trip to Royal Albert Hall	Student voice was extremely positive regarding the music lessons and the Royal Albert Hall trip.
Fresh Start	Training and materials	£1,788	Training for staff in preparation of beginning Fresh Start Literacy programme in Sept 2015 for Yr8 PP students.	All Yr8 fresh start students successfully transitioned back into their English lessons by May 2016.
Home to school transport	Bus passes	£1569.62	Bus passes for students	Removed barriers to student lateness and attendance
Contributions to school enrichments visits/trips	Various school visits	£25,000	Each student has £250 set aside for their time at NCS to spend on visits/trips/enrichment e.g. ski trip to USA, MFL trip to Paris, Y8 Poetry slam	Hugely positive feedback from student who attended the trips. Increased sense of belonging to the school. Yr10 PP PA target group expressed a clearer understanding of why they needed to be in school and have made substantial improvements in the attendance following the project.
Uniform/PE Kit/equipment		£490.59	Support for students with uniform costs, especially shoes	Increased sense of belonging. Removal of reason for absence in some cases.
Homework club	Extra-curricular support	£1000	Twice a week after school in Hub. Mainly targeted at students who are SEN and PP	Out of the targeted students, 70% now attend regularly. Was not as successful with KS4 students, so have developed a KS4 "Friday Club" for 2016-17.
Year 11 exam breakfast revision sessions	PP student costs (all students accessed this support)	£1600	Free breakfast for students before main exams e.g. Maths, English followed by a 30 mins revision session on the relevant exam.	Students felt more prepared for their exams; Felt last minute revision/reminders of key techniques useful.
GCSE revision guides	Revision materials for students to use in their own time	£1100 (so far)	Guides provided for English, Maths and Science for KS4 students	Removed barrier to success for some students. Increased sense of belonging, as used in lessons, lunch, has same advantage as nonPP peer.
Counselling— Relate	1 x day per week Non-PP/PP students	£6,700	1 to 1 counselling sessions by external counsellor	This did not run last year.



PSHE – Loud mouth	Theatre company	£1590	Theatre company delivered ‘Bully 4 U’ workshop to all Year 7 students	Student voice showed positive feedback and a hugely increased awareness of issues surrounding teenage pregnancies. Considering Bedworth has the highest number of teenage pregnancies in England, last year we had none.
Street Aware	Theatre company	£1,200	Drugs & risk education preventative training	Positive student voice, especially in aspects of increasing awareness.
Hub Breakfast club	38 wks X 11 students X £1	£ 252.82	Targeted intervention twice a week for vulnerable/PP students. Focussed on improving confidence and social skills	Student feedback was really positive, expressing that they enjoyed having a welcoming place to be to prepare for the day. Increased organisational skills for many that attended.
Educational visits e.g. Year 7 Pantomime trip	Various	£4045.37	All Year 7 and selected Year 8 students attended Pantomime at Bedworth Civic Hall; Animal Man; jewellery workshop	Targeted at our most vulnerable students with SEMH These events gave us the opportunity to meet vulnerable students from feeder primary schools. Increased admissions in Sept 2016.
Other expenditure e.g. Aeroplane Club		£4311.75	Covers ECA, stationary for all PP students, Food costs for Technology, FSM	Case by Case situation. E.g. a Yr9 boy who struggles in group situations has now been able to take 1:1 swimming lessons and is now able to swim.
Personal Finance and Economic well being	External provider	Free	6 sessions delivered by external provider covering financial management awareness e.g. pay day loans, trust funds, credit cards	Student voice was positive. Students felt this was incredibly useful and more “everyday life” topics should be covered.
Activating Revision	Delivered by Assistant Head Teaching and Learning	£380.00	Morning or afternoon sessions based on revision techniques, organisational skills etc	Positive student voice. MCA attendance rose from 25.5% of Yr11s to 65%. This figure was sustained throughout the year.
Educational subscriptions (staff)		£400	Subscriptions to SEN, attendance etc organisations	Impact on an individual basis mainly EIS / behavioural support. E.g. a Yr8 boy has successfully made it through Yr7 and is now working towards an EHC plan referral. All with help from the educational subscriptions. Positive feedback from staff development audit.
Total		£295,230.49		
Actual Budget		£282,492.50		