

Pupil Premium Strategy Statement

1. Summary information					
School	Nicholas Chamberlaine				
Academic Year	2017/18	Total PP budget	£271, 150	Date of most recent PP Review	Oct 2017
Total number of pupils	1100	Number of pupils eligible for PP	358	Date for next internal review of this strategy	April 2018

The DfE stated:

“Schools, Headteachers and teachers will decide how to use the Pupil Premium allocation, as they’re best placed to assess what additional provision should be made for individual pupils.”

Nicholas Chamberlaine School receives Pupil Premium funding as additional funding for:

- Children in receipt of free school meals
- Children who have been in receipt of free school meals during the past 6 years
- Children who have been continuously looked after for one day or more
- Children who are recorded in the census as having been adopted from care

The purpose of the funding is to reduce the academic under-achievement in these groups of students by addressing the inequalities and raising the attainment. We believe the most effective way to improve student outcomes is through quality first teaching, engaging learning environments and bespoke targeted support where identified. This is evidenced in DfE document “Supporting the attainment of disadvantaged pupils.”

At Nicholas Chamberlaine, we follow a Raising Attainment Plan (RAP) process that tracks and assesses pupil progress on a 6 weekly cycle. All students, including those in receipt of PP funding are monitored in this way. Academic and pastoral staff identify barriers for success and then tailor a bespoke 6 weekly intervention plan for that student to improve attainment.

2017-18 Projects involving PP students:

- Proud Traditions – funding additional opportunities to reengage students within school life
- Wide Horizons – funding additional opportunities to develop attitudes and aspirations (school trips, career guidance, university experiences)
- Working with Warwick University Outreach (in school based) to improve aspirations of PP students.
- Keyworkers – each PP students will have an identified Keyworker who will track progress, attendance, attitude to learning, positive & negative conduct. Keyworkers will be primary contact for parents and be a mentoring figure for the PP student.
- Mentoring packages:
 - Post-16 students supporting literacy with KS3 students.
 - Pastoral team focussing on PP students who are struggling to maintain engagement with school life.

Pupil Premium Strategy Statement

- Academic mentoring
- Social/Emotional Mentoring LAC
- HLTAs in Core Subjects to directly focus on PP students
- Additional subject specific sessions after / before school and during school holiday.
- Provision of ICT Equipment to support students to complete work in school and at home.
- Interventions to boost literacy (handwriting, reading, Fresh Start) and numeracy (Method Maths and MyMaths)
- Use of alternative curriculum where appropriate to ensure every child fulfils their full potential and a mentor to oversee and monitor this.
- Social / Emotional / Positive Learning sessions
- 1 to 1 / Small group intervention
- EAL 1 to 1 / Small group intervention
- Purchasing essential equipment (uniform, stationary etc)
- Transport to school.
- Yr11 Revision Guides, exam equipment, family revision sessions, revision breakfasts
- Breakfast club / Homework clubs
- Funding towards Extra-Curricular Activities
- Summer School for rising Yr7 PP students to dispel worries or concerns with starting secondary school.

2. Current attainment – 2017 KS4

	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving grade 4 or above in English and Maths	33%	71%
Progress 8 score average	-0.42	0.11
Attainment 8 score average	34.47	49.51

3. Barriers to future attainment (for pupils eligible for PP)

A.	Attendance
B.	Engagement / Aspirations
C.	High Attaining PP students
D.	Behaviour for Learning

4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>	
A.	On average, attendance rates for FSM/E6 eligible students are 92.5% compared to NonPP attendance (95.6%). These students cannot access the curriculum if absent. Therefore, their learning and progress will be affected.
B.	Some of our Pupil Premium eligible students experience difficulties in their home lives with a range of emotional and family issues. This makes it difficult for them to engage in school life or develop positive aspirations.
C.	High attaining pupils who are eligible for PP have higher average residuals below expected targets compared to NonPP student. NonPP students on average have a smaller residual GAP between Pred and Expected target. (See Data Sheet)
D.	Despite the quality first teaching, interventions and support mechanisms, we still have a small number of Pupil Premium students who have needs greater than we can accommodate in mainstream.

5. Planned expenditure					
Academic year		2017/18			
Barrier	Desired Outcome	Intervention	Impact	Success Criteria	Cost
Attendance	PP eligible student's attendance in line with the school average.	Pastoral Outreach Team focus on removing barrier for attendance including home visits.		Average PP student attendance at least 96% and excellent punctuality FSM Target = 93% E6 Target = 93% LAC Target = 97% Service Target = 96% Service 6 Target = 96% Adopted from Care Target = 97%	£15,114
		Pastoral in school work based around improving and maintaining PP attendance.			£47,609.67
		Home to school transport (bus passes)			£1,200
		Keyworkers 1:1 mentoring around improving attendance.			
Engagement / Aspirations	PP eligible students engaged with school life.	Emotional Coaching Training for Staff		Increased PP student attendance to ECA, School Trips, Leadership Opportunities, Wide Horizons enrichment.	
		Funding towards uniform			£7,000
		Funding towards stationary and school bag			£1,400
		Summer School		Positive case students from Keyworkers regarding improved engagement / aspirations.	£3,000
		LAC Mentor to completely focus on LAC student's well-being and academic progress. Link between home and school.		Positive SV regarding WU outreach.	£20,387
		Funding toward ECA for PP students		Learning walks show staff effectively using emotional coaching with PP students where needed.	£2,100
		Funding towards school trips, enrichments		Atl / Attendance Case Studies	£25,000

Pupil Premium Strategy Statement

		Funding towards technology food costs			£1,500
		Reengagement education experiences – animal club.			£4,000
		Careers and guidance focussed on PP students – fast tomato / uni frog			£13,650
		Warwick University Outreach (in school) small group aspiration mentoring.			
		Keyworkers 1:1 mentoring around school engagement and improving aspirations.			
HA PP Attainment	Gap between HA PP residuals and HA NonPP residuals decreases and falls in line.	Teaching and Learning non negotiables – 5 consistently applied approaches to PP T&L		6 weekly RAP process indicates GAP closing for all yrs. Department self-evaluation evidences consistency of 5 T&L strategies. Learning Walks show improved use of AfL by students and NCS classroom expectations. Staff PLGs clearly indicate priority PP students and 6 weekly plan. Learning walks evidence effective use of HLTA for PP students.	
		Staff CPD on AfL in Teaching and Learning Communities			£3,000
		Staff coaching to improve teacher profiles			
		SLT Academic Mentoring			
		1 to 1 tuition / small group / tutor time intervention			£6000
		Yr11 exam breakfast, holiday sessions			£3,000
		Breakfast homework sessions			£600
		Funding towards revision material			£2,200
		Revision conferences			

Pupil Premium Strategy Statement

		Improvement of RAP process. Communication with SL./Teachers.			
		Method Maths / My Maths, Tassomai, Sam Learning, Pixl Eng, Pixl Maths			£500
		HLTA for English, Maths and Science			£34,890.67
		Fresh Start Yr 8			£1,788
Behaviour for Learning	Students are engaged in their learning.	Personalised onsite programmes for PP students in The Bridge / RR by Positive PP Learning Manager.		Student's onsite programmes that entirely meets student needs. Positive feedback from centre. Reintegration is positive and sanctions/exclusions are reduced.	£20,000
		Keyworkers 1:1 mentoring regarding BfL where necessary			£19,574
Griffins School Trust Fee (5%)					£14,025.00
Leadership Pupil Premium Co-ordination Researching creative uses / alignment of PP spend					£20,000.00
Total cost					£273,538.34
Pupil Premium Budget					£271,150

6. Review of expenditure

Previous Academic Year		2016/17			
Barrier	Desired Outcome	Intervention	Impact	Success Criteria	Cost
Literacy / Numeracy	Improved literacy and numeracy for students eligible for PP	Franklin Scholars Programme	Those students who accessed Accelerated Reader (the measure) and sessions showed increase in reading age. SV showed positive feedback around mentoring. Not enough impact	Accelerated Reader Data show improvement from September 2016.	£6000

			from Accelerated Reader scores to justify the cost. Will not be continuing next year.	6 weekly RAP process indicates GAP closing for all yrs.	
		Method Maths. Tassomai, Pixl Eng, Pixl Maths	Where students are accessing applications, Progress was made as evidence from mock results and Eng / Maths actual results.		£500
		HLTA for English, Maths and Science	Science HLTA had greatest impact on improving Yr11 coursework working in small groups. Evaluation shows a need of more HLTA time – reducing cover and increasing 1:1 /group intervention. Separate PP students outperformed NonPP students (avg GAP -3.8) Maths and English used HLTA for classroom intervention and some small group work. PP 9-4 Maths = 50.9% / Eng 40.4%		£34,890.67
		Accelerated Reader Programme	100% students are using it in Yr 7/8. Little impact seen. Will not be using next year.		£9000
		Fresh Start Yr 8	Progress made for students who engaged with course.		£1788
		Sound Training	Yr11s show avg 18months increase in reading age which improved student's ability to access exam papers. Yr7 PP students had an average 15month gain in reading age.		

Pupil Premium Strategy Statement

		1 to 1 tuition / LAC students	Positive feedback. Some tuition has been much more effective than others. These sessions will be much more closely evaluated.		£6000
Attendance	PP eligible student's attendance in line with the school average.	Pastoral Outreach Team focus on removing barrier for attendance including home visits.	Lots of outreach / intervention. Some more successful than others. PP attendance still below school target.	PP student attendance at least 95% PP attendance end of 2017 = 92.9%	£15,114
		Pastoral in school work based around improving and maintaining PP attendance. (Small groups, 1:1s, monitoring)	Lots of outreach / intervention. Some more successful than others. PP attendance still below school target.		£47609.67
		Home to school transport (bus passes)	5 students this year		£1131.78
Engagement	PP eligible students engaged with school life.	Emotional Coaching Training for Staff	Noticeable changes observed in staff. Next step – embedding change across the school.	Increased PP student attendance to ECA, School Trips, Leadership Opportunities, Wide Horizons enrichment	£1500
		Funding towards uniform	Where needed		£7000
		Funding towards stationary and school bag	Where needed		£1,400
		Summer School	Those that attended the full week settled well into school. (ATLs)		£3000

Pupil Premium Strategy Statement

		LAC Mentor to completely focus on LAC student's well-being and academic progress . Link between home and school.	12 Lac students. Achievement data is monitored and 1:1 intervention in place. Tuition needs to be more closely evaluated for efficacy. PEPs currently being completed and extra funding awarded. Attendance for 2016-17 was 96.8%. Keyworker system this year should cover academic progress in		£20,387
		Funding toward ECA for PP students	Swimming, Horse Riding, football		£2,100
		Funding towards school trips, enrichments	All trips are offered to PP funded. All Yr7 PP attended London Trip. All Yr10 PP attended the skills show. All yr12 PP attended Sky trip.		£25,000
		Funding towards technology food costs	All children now take part in food technology.		£1,500
		Reengagement education experiences – animal man, yr 7 pantomime etc	Animal man had 2 successful trips. Pantomime didn't happen.		£4000
		Careers and guidance focussed on PP students	All PP Yr11 and 10 have been seen. All Yr10 PP attended Skills show.		£13,650
Parental Engagement	Increased communication with PP parents, especially with priority events (target setting)	Parental events, coffee mornings, study support groups to find and remove barriers to parental link.	88% parental attendance at last target setting.	Increased attendance of parents to key events. Reduced issues with communications with home.	£5000
		Increase parent voice opportunities	This need greater focus next year.		



Pupil Premium Strategy Statement

HA PP Attainment	Gap between HA PP progress and HA nonPP progress decreases and falls in line.	Teaching and Learning non negotiables – 5 consistently applied approaches to	Not consistent – absent notice and work caught up are not secure. SL are secure that all staff know who their PP students are.	6 weekly RAP process indicates GAP closing for all yrs.	£3,500
		Staff CPD on Stretch and Challenge run by a highly recommended provider	All Staff ARPs were PP focussed for Autumn Term, many of which were PP HA focussed.		£3000
		SLT Academic Mentoring	All Yr11 PP students accessed this.		
		1 to 1 tuition / small group / tutor time intervention	All Yr11 PP students have accessed this.		£6000
		Yr11 exam breakfast, holiday sessions	So far, 2 INSET days and Oct/Feb half term sessions held. 100% of invited students attended.		£3000
		Breakfast homework sessions	Mostly populated by LAC students, but others also attending now. More marketing needed for this next year.		£600
		Funding towards revision material	All PP Yr11 receive revision guides.		£2,200
		Revision conferences	Successfully attended by Yr11. Run by SLT. 85% of student voice said they found the sessions useful.		
Skills Development	Students are excited to take on new challenges. More students volunteering for Leadership opportunities.	Griffin Resilience Curriculum	4/6 units completed. 100% engaged with Yr 7. Avg Atl of groups 2.2.		
		PP Priority Group	PP HA Boys – SLT mentoring – stronger Eng / Maths results. PP 9-4 Maths = 50.9% / Eng 40.4%		

Pupil Premium Strategy Statement

Behaviour for Learning	Students are engaged in their learning.	Personalised offsite programmes	<p>Short term – 8 students attended and have been reintegrated successfully.</p> <p>Long term – 5 full time (3 KS4 have improved their ATL and Attendance. KS3 has just started – feedback shows a positive start.)</p> <p>Sanctions have reduced by 6.1% in comparison to last academic year.</p> <p>£109,517 spent on AP for PP students.</p>	<p>Student’s programme that entirely meets their needs. Positive feedback from centres. Reintegration is positive and sanctions/exclusions are reduced. Positive student’s feedback. Reduction in sanctions/exclusions. Improved ATLs and Outcomes.</p>	£63,000
		Pivotal Learning - Woosh	<p>All staff have been trained to enforce positive behaviour habits.</p> <p>50% reduction in behaviour incidences.</p>		£7000
Griffins School Trust Fee (5%)					£14,025.00
Leadership Pupil Premium Co-ordination					£15,000.00
Total cost					£323,896.12
Pupil Premium Budget					£280,500.00