

Due for Review September 2014

CURRICULUM POLICY 2010 – 2013

Aims of the Policy

The purpose of the curriculum is to help students to:

- Develop lively, imaginative and enquiring minds
- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological change
- Have sound numeracy and literacy skills
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Develop an understanding of the world in which they live and appreciate human achievements and aspirations and take their place in society as informed, confident and responsible citizens

Main Principles

- The curriculum should have the following characteristics: breadth, balance, relevance, differentiation; progression and continuity; coherence; personalisation
- The curriculum should promote knowledge and understanding; mastery of intellectual, physical and interpersonal skills and personal qualities, values and attitudes
- Equality of access for all students to academic experiences, except at post 16 where an entry requirement to the sixth form is in place
- The school should provide appropriate tasks and teaching techniques to support high expectations and appropriate challenge. Students should be placed in teaching groups most appropriate to their ability, aptitude and potential within curriculum and timetabling constraints. This will include both setting and mixed ability teaching
- The curriculum should be subject to planned evaluation and review

Outcomes

The curriculum should:

- Deliver the current and future statutory requirements and be broad, balanced, relevant and differentiated
- Enable all students to fulfil their potential
- Prepare students to make informed and appropriate choices for KS4 and post 16
- Meet the needs of the full range of abilities within the school
- Ensure continuity and progression within the school and between phases of education
- Foster teaching styles which will offer and encourage a variety of relevant learning opportunities
- Encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all
- Help students develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills
- Help students acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world
- Help students to use language and number effectively
- Help students develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life and help students understand the world in which they live

- Help students to appreciate human achievements and aspirations

The School therefore will endeavour to provide:

- An environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development.
- A flexible curriculum at KS3, KS4 and KS5 in partnership with other Bedworth and Nuneaton schools, making best use of their individual specialisms and strengths.

Monitoring, Evaluation and Review of the Teaching and Learning Policy:

This will be carried out as part of the school's Self Evaluation Framework. The school's Governing Body will review this policy annually or sooner if deemed necessary.